

About the University of Chester

University of Chester, with origins traced back to 1839, is an accredited public university with three campuses located in Chester, UK, offering a range of foundation, undergraduate and postgraduate courses to over 15,000 students. The University is a member of the Association of Commonwealth Universities, the North West Universities Association and Universities UK. The Centre for Work Related Studies at University of Chester attracts professionals wanting a negotiated work based learning degree and wanting to use their existing credits towards a practice-based qualification. Work based learning offers a great many opportunities and advantages, such as the opportunity to undertake and manage significant work based projects, thereby putting theory into practice. It is not necessarily suitable for all students, however, as appropriate working opportunities are essential, as is the ability to engage in self-directed study. Applications satisfying these criteria are those most likely to be successful.

Accreditation, Recognition, Ranking

- The University of Chester is a **recognised** British University.
- **Award Winning** Student Experience (Times Higher Education, 2012)
- **Ranked 52** out of 121 Universities and **4 in the North West** (Times Good University Guide, 2014)

THE TIMES
Good University Guide
Ranked 52 out of 121 Universities

Learning Approach is Highly Commended

- The high quality and flexible Work Based & Integrated Studies (WBIS) learning approach is
- **Commended** by the UK Quality Assurance Agency (2010)
 - **Showcased** by The Higher Education Funding Council for England (2010)



Key Features and Benefits

- You can design your award title with academic specialists
- Your learning is tailored to meet your specific needs & interests
- You integrate achievements into a recognised university award
- Strong support network: Personal Academic Tutor, Subject Tutors, distance English and library support
- You can choose from online-supported subjects or workplace projects
- You will access the online WBIS Portal and learning technology

How Does It Work

- You typically start with the **Self Review and Negotiation of Learning** subject, where you
- Review your work achievements and future ambitions
 - Negotiate and agree a pathway with your Personal Academic Tutor

- Your pathway could be a mix of relevant:
- Online-supported subjects
 - Workplace project subjects
 - Accreditation of prior experiential and certificated learning

Available Qualifications

MBA / MA / MSc / Postgraduate Diploma / Postgraduate Certificate / BA (Hons) / BSc (Hons)

Award titles are negotiated around your area of work, study and relevant prior credits. Indicative award titles include:

Business and Management	Accounting and Financial Management	Project Management
Beauty & Health Care Business Management	Capital Investment Management	Occupational Health and Safety
Hospitality Marketing Management	Computing and Social Media	Engineering Management
Human Resources Management	Integrated Risk Management	Construction Management

For professionals with recognised professional qualifications, example pathways could include:

- **ICSA / ACCA / CIMA / AIA / CIPFA Graduates** could typically apply to study one subject and a workplace project to achieve a **MA/MSc**
- **ACCA / CIMA / AIA / CIPFA intermediate-stage holders** could typically apply to study two subjects and a workplace project to achieve a **MA/MSc**
- **MCI Arb holders** could typically create a learning portfolio and study two subjects to achieve a **Postgraduate Certificate**
- **Adv Dip / Hi-Dip / Associate Degree holders** could typically apply to study for a final year to achieve **BA/BSc (Hons)**

Duration

1 – 6 years, depending on prior learning and study pace.

Assessment

No exams. You will be assessed through a variety of methods including portfolios, reports and presentation (negotiated).

Minimum Entry Requirements

For MBA / MA / MSc / PGD / PGC, applicants need:

1. An undergraduate degree or developed exceptional work-based skills through experience
2. A relevant workplace and job role for their work based studies and
3. English Language proficiency of IELTS 6.5 or equivalent.

For BA (Hons) / BSc (Hons), applicants need:

1. To demonstrate determination, commitment and self-direction in your application
2. A workplace and relevant job role for their work based studies
3. English Language proficiency of IELTS 6.0 or equivalent.

EXAMPLE STRUCTURE

Self Review & Negotiation of Learning



Portfolio of Prior Learning



Online/work based project modules



Designing Practitioner Research



Work Based Project



MBA MA MSc PGD PGC
BA (Hons) BSc (Hons)

MA / MSc

Top Up for ACCA Graduates (2 Subjects)

*Award titles are negotiated around your area of work, study and any prior credits you apply to bring in.

Award Name (Sample)	<ul style="list-style-type: none"> ➤ MA/MSc in Accounting (WBIS) ➤ MA/MSc in Accounting and Finance (WBIS) ➤ MA/MSc in Accounting and Investment Management (WBIS) ➤ MA/MSc in Accounting and Corporate Governance (WBIS) ➤ MA/MSc in Finance Leadership & Management (WBIS) <p style="text-align: center;"><i>or other negotiated focus and title</i></p>			
Delivery Mode	Part-Time Distance Learning			
Learning Approach	Work Based & Integrated Studies (WBIS)			
Programme Structure (Sample)	APCL (Accreditation of Prior Certificated Learning)	Designing Practitioner Research	Work Based Project	Typical Study Period
	ACCA Graduate	20 credits	60 credits	9-18 months
Entry Requirements	<ul style="list-style-type: none"> - ACCA Graduate; and - be in work (paid or unpaid) or have access to a relevant workplace and job role for your studies; and - meet English language proficiency requirements (IELTS 6.5 or equivalent) 			
Fees (2016/2017)	Subject Module		Total	
	@ £1,080 per 20-credit		£4,320 (80 credit subject modules)	
Application/Enquiry	University of Chester authorized representative: Success Institute Tel: 3482 8241 / 3482 8251 Email: info@i-success.org			

*The award titles(i.e. MA, MS) will depend on the module mix & the major disciplines studied. MSc is only available when the majority of credits are scientific or technical.

Indicative Programme Structure

1. [IS7022 Designing Practitioner Research](#) (20 credits)

Learners will design a research proposal to investigate and solve a practical problem in their workplace, which will then be implemented in their final work based project.

- Assessment: 100% coursework:
- A written proposal (4,000-5,000 words), or
- A written proposal (2,000-3,000 words) and critical dialogue assessment

2. [Work Based Project \(IS7020 Negotiated Experiential Learning Module\)](#) (60 credits)

Master's seekers are required to complete a Work Based Project (60 credits), which should reflect the focus decided in the Designing Practitioner Research module.

- Assessment: 100% coursework:
- Typically take form of a portfolio of 12,000-15,000 words, the content and form negotiable between tutor and student.
- The specific assessment methods are agreed at the start of the module in a Learning Agreement and may include oral assessment (e.g. a presentation, dialogue assessment, role play, etc.) and counted towards the word allowance.

*Award titles are negotiated around your area of work, study and any prior credits you apply to bring in.

Award Name (Sample)	<ul style="list-style-type: none"> ➤ MA/MSc in Accounting (WBIS) ➤ MA/MSc in Accounting and Finance (WBIS) ➤ MA/MSc in Accounting and Investment Management (WBIS) ➤ MA/MSc in Accounting and Corporate Governance (WBIS) ➤ MA/MSc in Finance Leadership & Management (WBIS) <i>or other negotiated focus and title</i> 				
Delivery Mode	Part-Time Distance Learning				
Learning Approach	Work Based & Integrated Studies (WBIS)				
Programme Structure (Sample)	APCL (Accreditation of Prior Certificated Learning)	Optional Subject or APEL (Accreditation of Prior Experiential Learning)	Designing Practitioner Research	Work Based Project	Typical Study Period
	ACCA Intermediate Stage holders	20 credits	20 credits	60 credits	12-21 months
Entry Requirements	<ul style="list-style-type: none"> - ACCA intermediate stage holder; and - be in work (paid or unpaid) or have access to a relevant workplace and job role for your studies; and - meet English language proficiency requirements (IELTS 6.5 or equivalent) 				
Fees (2016/2017)	APEL	Subject module	Total		
	@ £220 per 20-credit	@ £1,080 per 20-credit	- £5,400 (100 credit subject modules) or - £4,540 (80 credit subject modules + 20 credit APEL)		
Application/Enquiry	University of Chester authorized representative: Success Institute Tel: 3482 8241 / 3482 8251 Email: info@i-success.org				

*The award titles(i.e. MA, MS) will depend on the module mix & the major disciplines studied. MSc is only available when the majority of credits are scientific or technical.

Indicative Programme Structure

1. Option Subject (20 credits) Choose either 1 of below

a. Option Subject (Online-Supported)

Base on your own preferences / learning needs, either complete one online supported modules (20 credits) from the list on <http://tiny.cc/cwrsws> or work based project in desired areas.

b. Accreditation of Prior Experiential Learning (APEL)

Candidates with exceptional working experience may create a portfolio of the central aspects of prior learning in terms of evidence (certificate, testimonial, reflections) to claim credits for experiential learning at Master's level, with tutor's support. E.g., MCI Arb (Member of the Chartered Institute of Arbitrators) may claim 20 credits by APEL.

2. [IS7022 Designing Practitioner Research](#) (20 credits)

Learners will design a research proposal to investigate and solve a practical problem in their workplace, which will then be implemented in their final work based project.

- Assessment: 100% coursework:
- A written proposal (4,000-5,000 words), or
- A written proposal (2,000-3,000 words) and critical dialogue assessment

3. [Work Based Project \(IS7020 Negotiated Experiential Learning Module\)](#) (60 credits)

Master's seekers are required to complete a Work Based Project (60 credits), which should reflect the focus decided in the Designing Practitioner Research module.

- Assessment: 100% coursework:
- Typically take form of a portfolio of 12,000-15,000 words, the content and form negotiable between tutor and student.
- The specific assessment methods are agreed at the start of the module in a Learning Agreement and may include oral assessment (e.g. a presentation, dialogue assessment, role play, etc.) and counted towards the word allowance.