

## Hello!

The aim of this presentation is to give you an overview of the main things that will help you prepare candidates for success at F6 (CZE).

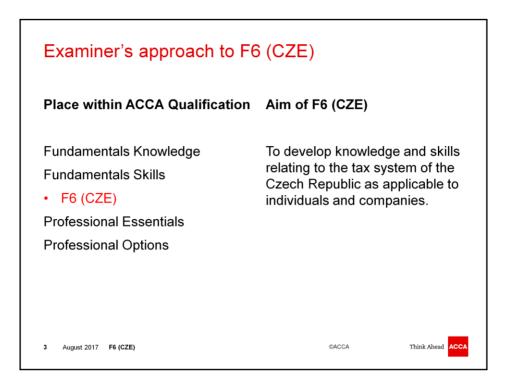
The presentation will begin with an overview of my approach to F6 (CZE) and the F6 Taxation (CZE) syllabus. I will then move on to recapping the current exam format which has been in place since the December 2015 sitting. We will then go on to discuss in more detail the examinable legislation in light of the new CIT and VAT legislation valid from 1 July 2017 to make sure we are consistent with what is expected.

I will then go on to provide some examples from Section A of the June 2017 exam to provide guidance on how candidates should be preparing for multiple choice questions (MCQs), to illustrate how precise knowledge is required for candidates to be able to answer MCQs and also why question practice is so important.

This will lead into some discussion on how essential is to use up-to-date learning materials that contain relevant practice questions in the format of the real F6 (CZE) exam.

Lastly, I will speak about the typical areas where candidates struggle and also where they perform well based on my experience of candidate performance in the F6 Taxation (CZE) exam in June 2017. I will also provide useful tips on how to prepare effectively for the exams.

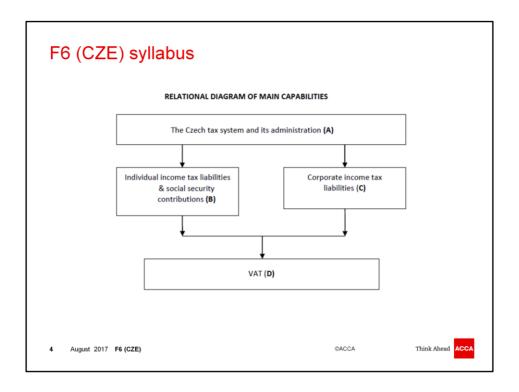
There will then be an opportunity for those in attendance to ask questions. However, should you feel the need to ask a specific question during the presentation, please do not hesitate to ask.



F6 (CZE) is part of the Skills module subjects of the Fundamentals level of the ACCA Qualification.

Skills module subjects comprehensively cover the main technical areas that any accountant, regardless of their future career aspirations, is expected to have mastered. The level of tax knowledge expected by the paper is that of a professional accountant who must necessarily understand the financial impact that tax will have on a business. Thus, candidates are expected to possess a solid knowledge of the major technical areas that affect individuals and companies, such as income tax on employment, selfemployment and investments; the corporate income tax liability of companies; the social security and health care contributions of both employed and self-employed persons; and the value added tax (VAT) liabilities of businesses.

After having studied the syllabus, candidates should be able to calculate tax liabilities and explain the basis of their calculations as well as apply tax planning techniques and identify compliance issues.



The above image gives an overview of the taxes covered by the F6 Taxation (CZE) syllabus in a diagrammatical format.

The December 2017 and June 2018 syllabus and study guide for F6 Taxation (CZE) and also the 2017 tax rates and allowances tables for F6 Taxation (CZE) are published on the ACCA global website at the following link:

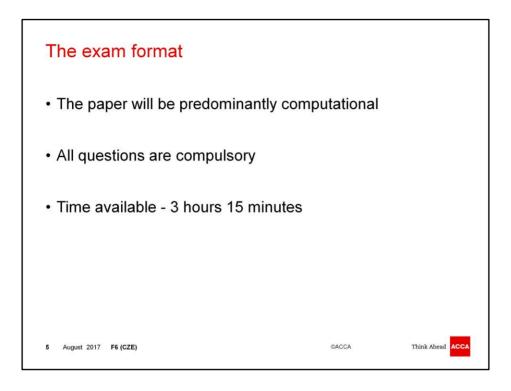
http://www.accaglobal.com/uk/en/student/exam-support-resources/fundamentalsexams-study-resources/f6/syllabus-study-guide/f6-syllabus-study-guide-czech-republiccze.html

Syllabus area A requires candidates to explain the operation and scope of the Czech tax system and the obligations of taxpayers and/or their agents and the implications of non-compliance.

Syllabus area B requires candidates to explain and compute the income tax liabilities of individuals and to also explain and compute the effect of social security and healthcare contributions on employees, employers and the self-employed.

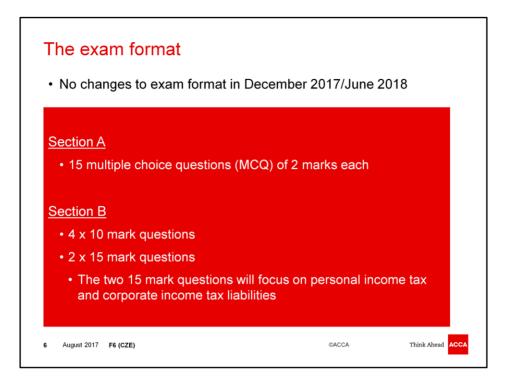
Syllabus area C requires candidates to explain and compute the corporate income tax liabilities of companies.

Syllabus area D requires candidates to explain and compute the effects of value added tax on incorporated and unincorporated businesses.



The F6 Taxation (CZE) paper is predominantly computational. However, there still will be narrative elements in every paper where candidates will be required to state the tax rule, explain or discuss tax issues.

There is no longer reading requirement of 15 minutes time at the beginning of the exam. ACCA has removed the restriction relating to reading and planning time, so that while the time considered necessary to complete these exams remains at 3 hours and 15 minutes, candidates may use the 15 minutes as they choose. Once the exam has started, candidates may start writing in their answer books. The total time available is 3 hours and 15 minutes.



Whilst the 2 x 15 mark questions will focus on personal income tax (syllabus area B) and corporate income tax (syllabus area C), the 15 multiple choice questions (MCQs) and the 4 x 10 mark questions may cover any areas of the syllabus.

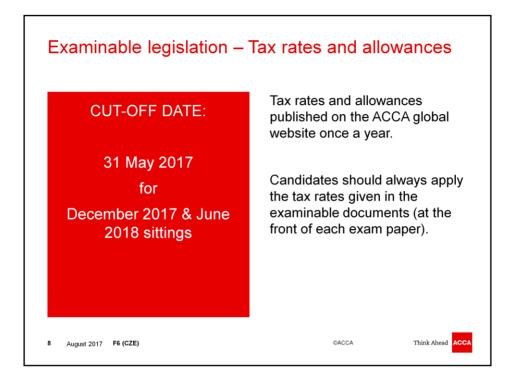


Normally the cut-off day for examinable legislation is 31 May.

The December 2017 and June 2018 examination will be, however, based on the tax legislation and amendments to the tax Acts signed by the Czech president on 28 April 2017 and effective from 1 July 2017.

The December 2017 and June 2018 syllabus and study guide for F6 Taxation (CZE) are published on the ACCA global website at the following link:

http://www.accaglobal.com/uk/en/student/exam-supportresources/fundamentals-exams-study-resources/f6/syllabus-study-guide/f6syllabus-study-guide-czech-republic-cze.html

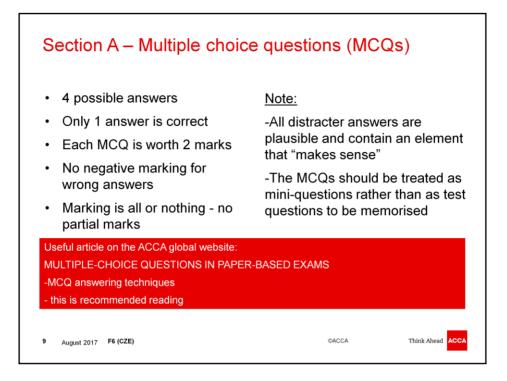


The tax rates and allowances tables provide details of the tax rates which candidates should use in a given exam year (e.g. December 2017 – March 2018). This same information will be produced at the front of each exam paper.

When available, the tax rates and allowances, which should be used in the exam, are published on the ACCA global website once a year. The 2017-2018 tax rates and allowances table for F6 (CZE) will be available on the ACCA website here:

http://www.accaglobal.com/africa/en/student/exam-supportresources/fundamentals-exams-study-resources/f6/examinabledocuments/czech.html#

As this information will be produced at the front of each exam paper, candidates are advised to use these when practising questions, so as to ensure they are familiar with the information. As noted above, these tax rates and allowances should always be used in answering questions in the exam.



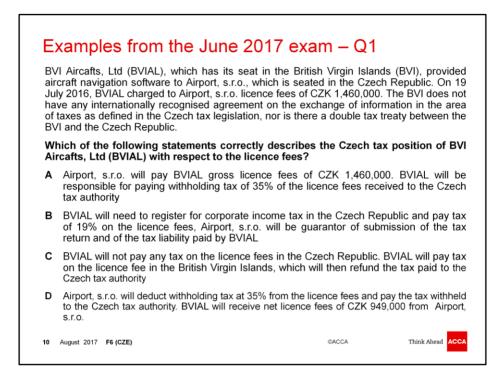
MCQs should be taken seriously by candidates as they can be a challenging form of question type.

Unlike the rest of the exam, there can be no partial credit – either a candidate selects the correct answer to be awarded the 2 marks or doesn't.

In addition, the 3 incorrect "distracter" answers will all be plausible answers. Therefore, candidates' knowledge must be precise to be certain of arriving at the 1 correct answer for each MCQ.

There is a useful article on the ACCA global website at the following link: <u>http://www.accaglobal.com/gb/en/student/acca-qual-student-journey/qual-resource/acca-qualification/f4/technical-articles/mcq-dec14.html</u>

This gives candidates important information on answering multiple choice questions, so you should encourage them to read it.



This was MCQ 12 from the June 2017 exam, which was generally answered well in the real exam. It follows the format of all of the F6 MCQs. There are four possible answers, of which only one is correct. I have selected this MCQ to demonstrate the logic of tax principles applicable, to show how distracters might work and also to demonstrate how the question sentence is structured.

As well as computational questions in section A, MCQs can be narrative as well, as can be seen here.

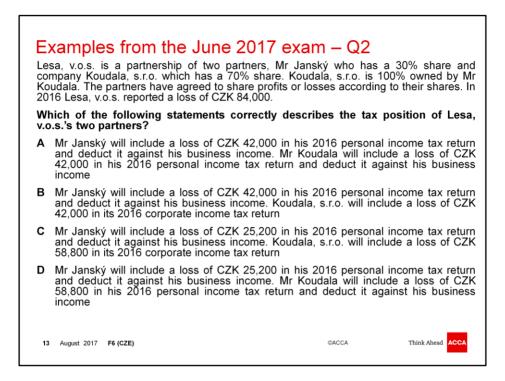
ORRECT ANSWER – OPTION D	
icence fees paid by a Czech tax resident on-resident are subject to withholding ta n internationally recognised agreemen iformation in the area of taxes as de egislation, or there is double tax treaty esidence of the recipient and the Czech o withhold the tax and to pay it to the ezech tax resident company paying over t	ax of 35% unless there is not on the exchange of offined in the Czech tax between the country of Republic. The obligation tax authority is with the

Candidates must be able to apply knowledge correctly to the question information in order to arrive at the correct answer.

Distracter A:	
	be paid to the tax authority by the Czech tax not be recipient of the licence fees, which is incorrect.
Distracter B:	
will need to register f	sident corporation, the recipient of the licence fee or Czech corporate tax, which is incorrect. Airpor of the tax return submission and paid tax, which
Distracter C:	
will tax the licence fee income tax in the cou	sident corporation, the recipient of the licence fee s sourced in the Czech Republic within its corpora intry of its tax residency, which is incorrect as th ced in the Czech Republic.

The distracters are based on the wrong application of the principles, so candidates must be aware of the correct treatment of licence fees and related WHT implications.

Some candidates put a wrong rule as stated in distracter A and also distracter C. This is important to acquire the correct tax knowledge of the licence fees rules when paid to the non-tax treaty country. Students should be aware of the international taxation principles within the F6 syllabus as this is frequently examined area.



My second example from June 2017 is an MCQ on partnership and its profit/loss sharing principles.

Like all the MCQs in the F6 Taxation (CZE) exam, this MCQ is worth 2 marks. Candidates must select the correct answer from 4 options.

MCQs can be narrative as well, as can be seen here.

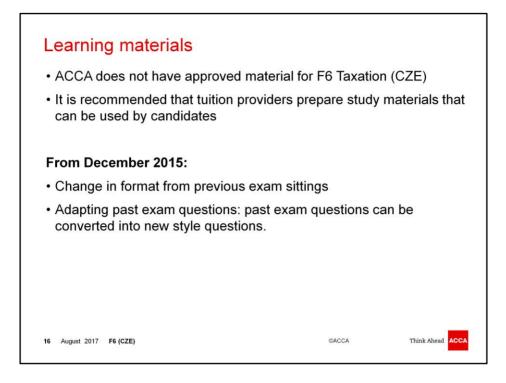
Exampl	es from the June	2017 exam – Q2	
CORREC	TANSWER – OPTION C		
returns. E income. attributat	Each partner includes the If the partner is a comp and of the tax loss i	do not submit corporat eir part of the tax loss in poration such as Kouda s included in its corpora profit is shared as agre	their business ala, s.r.o., the ate income tax
14 August 2017	F6 (CZE)	©ACCA	Think Ahead ACO

Distracte	rA:			
Koudala	s.r.o. tax loss ha	correctly divided e s been attributed coudala, s.r.o. whi	to Mr Koudal	a who is the
Distracte	r B:			
		ncorrectly divided re they must follow		
Distracte	r D:			
	loss part will be I which is incorrect	e incorrectly allo ct.	cated to Mr	Koudala as
he tax	loss part will be		cated to Mr	Koudala

This MCQ shows how more complex tax rules can be examined within the MCQs. It is essential that students understand the basic principles of taxation of partnerships and also the rules of tax loss split as well as the individual/legal entity that is subject to taxation.

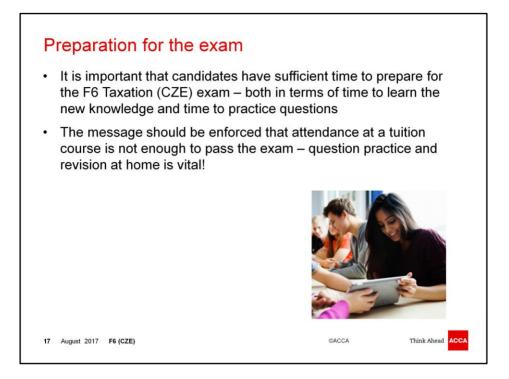
In practicing MCQs it is essential that students should predominantly focus on acquiring the knowledge of the tax rules and principles which is then easier for them to correctly apply within the MCQs. Only student with deep and detailed tax knowledge can pick up the correct answers as the destructors include slight modification of the basic ruled, however are incorrect.

This particular question despite its complexity was quite well answered which shows candidates were well prepared in this area which was pleased to see.



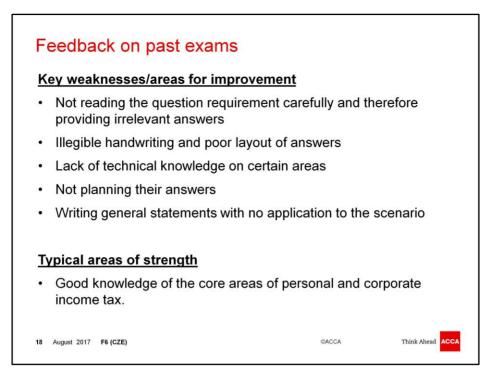
It is recommended that tuition providers prepare study materials that can be used by candidates for both the taught phase of their studies (covering the core knowledge required for the exam) and the revision phase of their studies (including examstandard questions in the style and format that was presented to them).

It is also recommended besides study text and revision kits to study also valid Czech tax legislation.



Candidates that attend courses at tuition providers certainly have the advantage of covering the material from expert tutors. It it not enough, though, to participate on a course like that. Self-study and regular practice of questions are of key importance.

Candidates should be reminded that, in order to be successful in the exam, study and question practice at home will be necessary!



## Typical areas where candidates struggle:

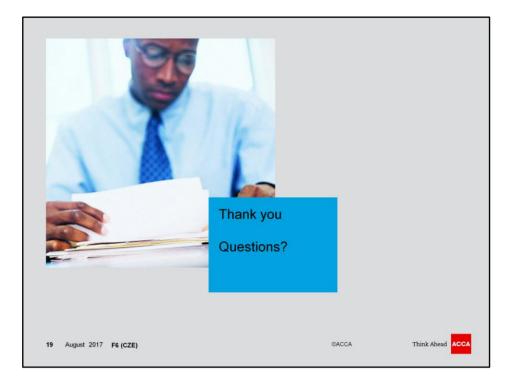
- Not reading the question requirement carefully and therefore providing irrelevant answers candidates should answer the question set and not the question they would like to see. Sometimes candidates write down everything they know about a given tax examined this is clearly not required and will not lead to marks where it is not relevant to the requirement.
- Illegible handwriting and poor layout of answers every candidate should try to provide answers in a legible way. Also every working must be shown separately.
- Lack of technical knowledge on certain areas.
- Plan answer before actually starting to answer the question.
- Writing general statements with no application to the scenario.

## Typical areas where candidates perform well:

- Most of the time candidates perform well on the basic concepts of personal and corporate income tax as well.
- Tax depreciation calculation.
- · Thin capitalisation rules application.
- Tax deductibility of costs.

## Weak areas:

- Value added tax concept, VAT expressions and their precise meaning.
- Missing implication of the tax knowledge to the question scenario. Statement of tax knowledge is not sufficient if not applied to the scenario.
- Not attemting all parts of the questions.
- Weak knowledge of tax deadlines in corporate and personal taxes, as well as in tax administration.
- · Lack of knowledge in more complex tax deductible costs areas.
- Some aspects of international taxation.



Q – Could the cut-off date for F6 CZE be amended from 31 May annually to 1 January?

A – The cut-off date of 31 May for the exams in the December of that same year and the following June was selected for F6 CZE due to timing of legislation in Czech Republic, and this allows exams to examine to most relevant legislation. Any change to the cut-off date to examine June and December of the same year on the same legislation would mean that one of these sessions would be examining legislation that was already out of date in the real world.

Q – Why are the MCQ past questions not published?

A - Since December 2014, the F5-F9 exams have included a Multiple Choice Question (MCQ) section. ACCA policy is not to publish any MCQ sections, except after the first session of a new exam structure. This in line with what we do for exams with MCQ content at earlier levels of the qualification. This is why we published the past exams in full in December 2014, and why F6 was published in full after the June 2015 session.

However, as we had not communicated our policy clearly, and in response to the demand from students to see more examples of the MCQs, we have now decided to publish these June 2015 exams in full. We will then revert to our policy of publishing only section B. Since MCQs were introduced to F6 CZE in December 15, the MCQs were published for December 15 and June 16, but not since then, other than the 2 MCQs which get published in the examiner's report each session.