



F5 Questions & Answers - Teachers' conference 2009

Based on notes taken by Michael Pogue

Q: When does paper move from four questions to five questions?

A: June 2009

Q: Will paper become more theoretical?

A: No plans, but marks will be available for theoretical discussion.

Q: Will students be awarded marks for interpretation of incorrect figures?

A: Yes, own figure interpretations will be given credit.

Q: Why are papers at 46, 47 not all marked up?

A: Cut-off has to be drawn somewhere, a lot more students were marginal fails in December 2008 compared to June 2008.

Q: If ACCA wishes to improve performance then should longer questions be included in F2?

A: It was acknowledged that MCQs are perhaps not ideal preparation for F5.

Q: Should students take papers in different order?

A: A lot of students are exempt F1 to F4 so F5 is the first paper they sit. Perhaps taking F7 and F8 first would provide better preparation for F5.

Q: Students expect more maths which may lead to problems with interpretation?

A: F5 will not shirk from including some maths on paper.

Q: Have students the common sense to answer interpretative elements?

A: Debatable, perhaps again argument for taking F5 later.

Q: It was suggested that the step up from F2 to F5 is much greater than F5 to P5

A: Perhaps, though students could do the calculations, issue was with interpretation.

Q: Would paper become longer with five questions?

A: No, attempt to reduce length from around 2,200 words to 1,800 words.

Q: How much content is expected for interpretation?

A: Generally bullet points/short sentences suffice, students should not write two pages for four marks.