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Introduction

I am a member of the team who marks Advanced Audit & Assurance. This article is designed to give you, the candidate, an insight into my mind, so that you can better understand what a marker will be looking for when it comes to marking your Advanced Audit & Assurance script.

Insight into a marker's thinking – appreciating what we are trained to look for, what we award marks for, the reasons why marks may not be awarded – will help you fulfil your potential and gain the necessary marks to pass. It will help you appreciate the points that will attract marks so that you can better assess your answers when practicing questions.

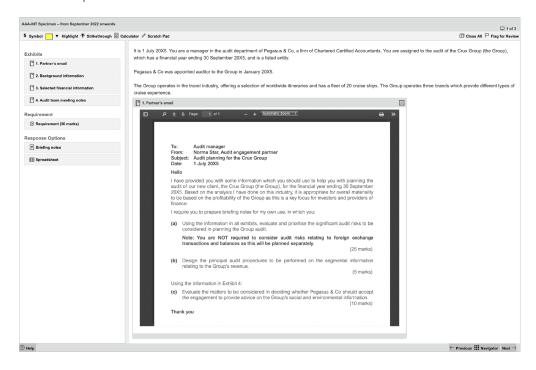
This article uses two candidates' answers to Question 1 from the AAA-INT specimen exam. To support your reading of this article, you should refer to the specimen exam on the ACCA Practice Platform.

You may also find it interesting to refer to the published answers for the specimen exam, noting the differences and comparing the length and style to the candidates' answers seen in this article. It's important to remember that you don't need to replicate the published answer to achieve a pass. You can access the answers on the ACCA Practice Platform.

Question 1

Observations on the requirement

Note: The split of the mark allocation is shown in Exhibit 1 – Partner's email.



Professional marks will be awarded for the demonstration of skill in communication, analysis and evaluation, professional scepticism and judgement, and commercial acumen in your answer. (10 marks)

Question 1 is a case-study style section A question and is worth 50 marks. These questions are always set at the planning stage of the audit engagement. This question asks you to 'evaluate and prioritise' the significant audit risks of the engagement, recommend some appropriate audit procedures and evaluate the ethical and professional issues in respect of accepting a separate engagement in addition to the main statutory audit. By 'prioritise', the Examining Team will be looking for you to demonstrate your ability to identify the important risks in this scenario. This may be by stating "This should be a focus for the audit planning", stating the important risks first in your answer or providing a short conclusion stating which significant issues should be brought to the attention of the audit engagement partner.

Stronger candidates are those who demonstrate good technical knowledge, answer the question requirement and refer to the scenario in their responses. In a Section A question, there are four communication marks available, so ensure that you use the briefing notes template, use headings where appropriate and aim to write your responses in a clear and concise manner.

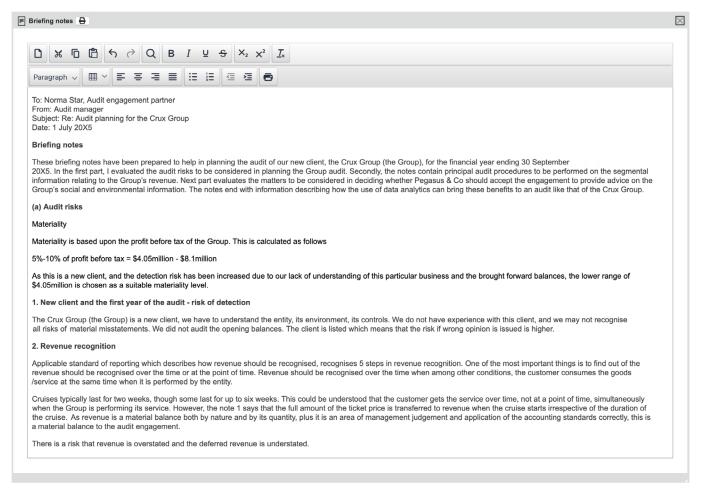
The requirement states that audit risks relating to foreign exchange should not be addressed. Do not waste time commenting on these risks.

Audit procedures must relate to the scenario and to the requirement, stating both a source and a reason for seeking the evidence. Relevant procedures which provide suitable evidence score well in the exam. Pay attention to any details which may state that procedures should address a particular assertion, such as valuation or existence of assets. Consider carefully whether the procedures or actions you are recommending address these requirements. This question seeks information regarding segmental reporting of revenue only.

Finally, part (c) requires you to assess whether there are any ethical or professional reasons for not accepting an additional engagement with the audit client. Students who demonstrate they can apply their knowledge to the scenario and come to a suitable conclusion will gain both technical marks as well as professional marks for evaluating the information in a logical manner.

Question 1 candidate one

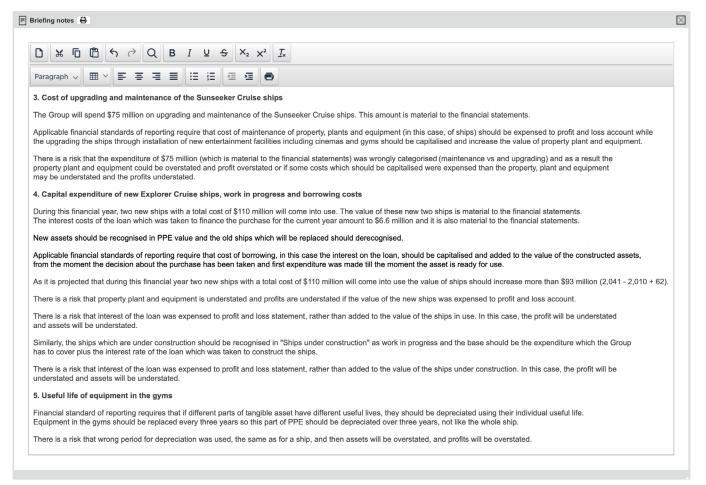
Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:



Marks awarded and comments:

Question 1 candidate one

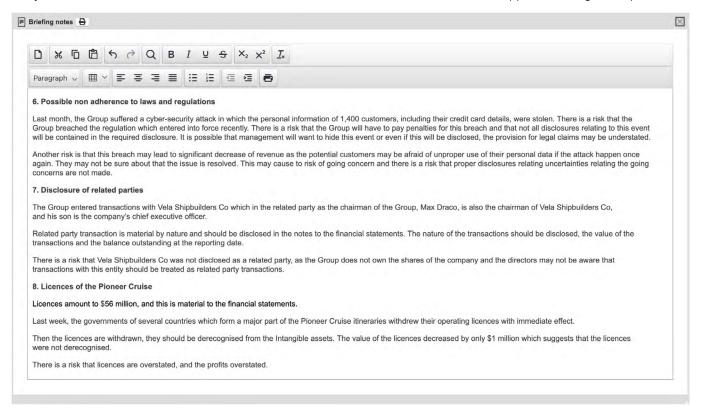
Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:



Marks awarded and comments:

Question 1 candidate one

Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:

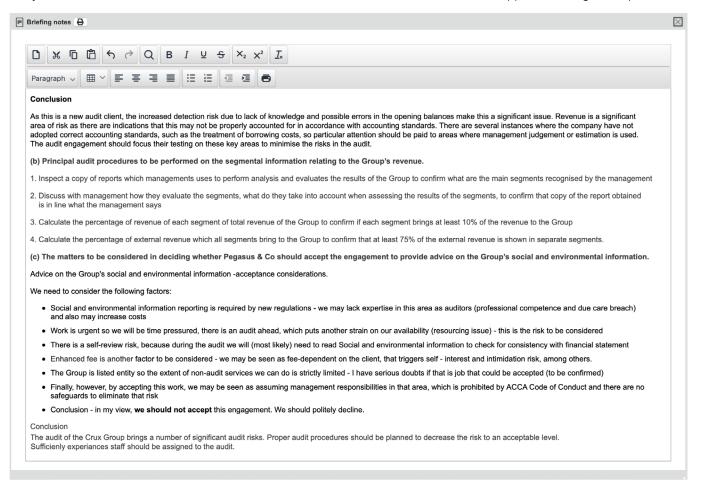


Marks awarded and comments:

3/4

Question 1 candidate one

Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:



Marks awarded and comments:

Notes on candidate one's answer to Q1

Summary of marks:

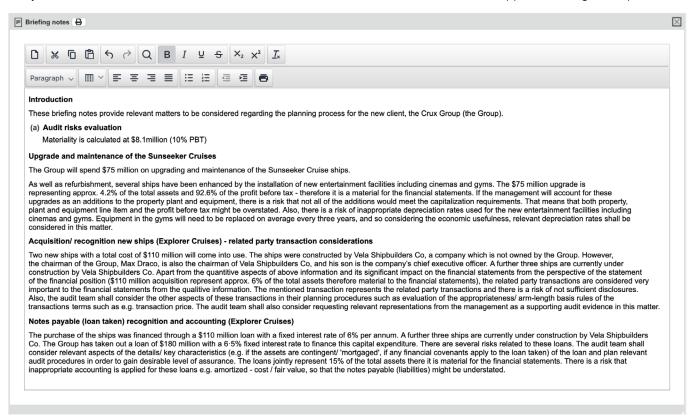
TECHNICAL:		
Part a	21.5	
Part b	4	
Part c	5	
TOTAL technical marks	30.5	
PROFESSIONAL:		
Communication	4 (max in part a)	
Analysis and Evaluation	3 (part a) +1 (part c)	
Scepticism	3 (part a)	
Commercial Acumen	1 (part a)	
TOTAL professional marks	14 (max 10)	
OVERALL TOTAL	40.5/50	

How could this answer have been improved?

- 1. When risks are highlighted, such as 'the client is listed which means that the risk if wrong opinion is issued is higher', credit would have been given if the candidate had explained why the risk is higher e.g strict reporting guidelines and legislation applies to listed companies or there are potentially a higher number of stakeholders who would be affected by an incorrect auditor's report (such as investors, customers, suppliers, banks and credit institutions).
- 2. Where the effect of the risk or potential misstatement can be calculated, the candidate should quantify (where possible) and state the effect on the financial statements (consider the double entry of the error). Professional marks may be credited where this risk may have wider implications, such as impact on the gearing ratio if the company is seeking additional finance, or affecting profitability if they are planning on becoming a listed company.
- 3. More audit procedures may have been suggested for the segmental reporting, but in this case the candidate has maximised their marks (gaining 1 full mark for each suggestion) as they have recommended the procedure and explained what they are looking for, they are explaining why that information is needed.

Question 1 candidate two

Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:

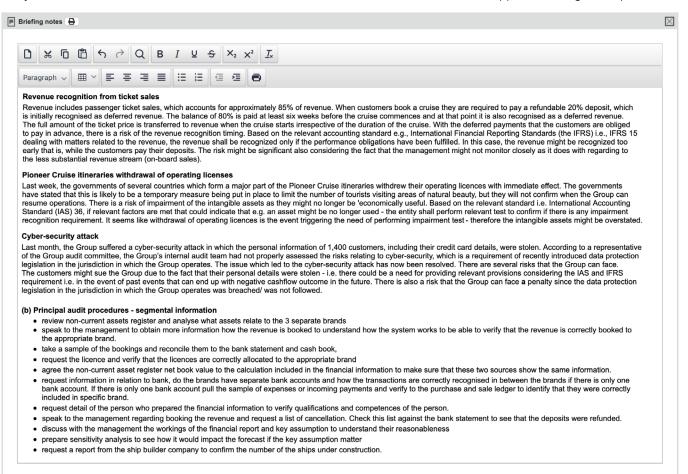


Marks awarded and comments:

1/3

Question 1 candidate two

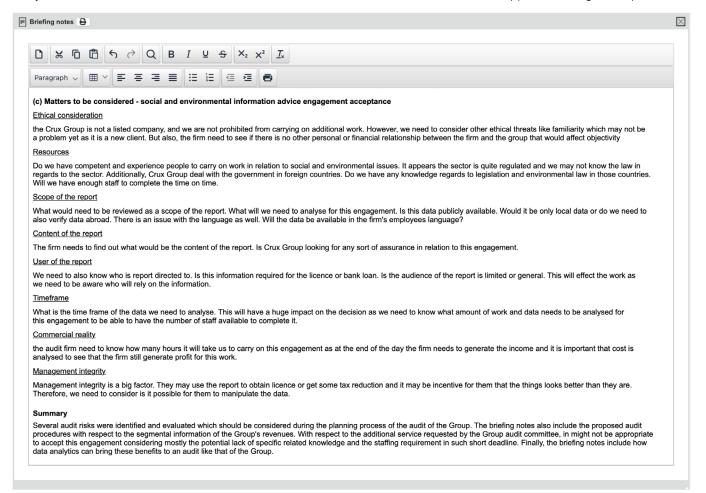
Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:



Marks awarded and comments:

Question 1 candidate two

Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:



Marks awarded and comments:

Notes on candidate two's answer to Q1

Summary of marks:

TECHNICAL:	
Part a	8.5
Part b	0.5
Part c	3.5
TOTAL technical marks	12.5
PROFESSIONAL:	
Communication	3
Analysis and evaluation	-
Professional scepticism and judgement	1
Commercial acumen	2
TOTAL professional marks	6 (max 10)
OVERALL TOTAL	18.5/50

How could this answer have been improved?

There is little development of the main points made by the candidate. Many points had plenty of text written regarding them, however, much of it was repeating the scenario information, which gains no credit. The Examining Team are looking for application and consideration of the information by the candidate. Listing of points, without offering a point of view or noting particular problems in the evidence presented, will not demonstrate this application. Disappointingly, the candidate was identifying the correct issues, but not explaining them in enough depth. In part (c), professional marks were not gained as solutions and conclusions were not provided (it should be an 'evaluation' not a list of issues).

1. Procedures

There were professional marks available in this question for providing audit procedures for obtaining audit evidence in respect of the accuracy of segmental reporting. In this case, the candidate should have written fewer individual points and expand upon one or two to gain some credit. Development of points will gain more technical marks and enable scope for professional marks to be awarded.

2. Materiality

The candidate has calculated the basis of materiality according to the instructions of the audit engagement partner, and has recognised that the balance is material, however, they are not using the stated materiality level they calculated. This is consistent throughout the script. Therefore, the professional mark for consistency of application of materiality has been missed.

3. Conclusion

Conclusions in AAA should be brief and may be used to demonstrate the candidate's ability to analyse the information, highlighting the most significant risks in the audit or areas to focus on. They have missed the opportunity to present other skills here, such as the prioritisation of risks (see point 5 below).

4. Content

The candidate often repeats extracts from the scenario which are not developed, or the relevance of the point is not explained. This gains no professional skill credit. It is acceptable for candidates to copy or paraphrase from the scenario provided they use it to explain or develop a point or a risk. Repetition of information uses valuable time for minimal credit.

There are useful exam technique articles on the ACCA website which can provide guidance on where the technical marks can be gained when responding to a Section A question. See also candidate one's response for where professional marks could have been gained by further developing the answer.

Notes on candidate two's answer to Q1

How could this answer have been improved?

5. Prioritisation of risks

The candidate does not demonstrate any ability to prioritise the significant audit risks as required by the audit engagement partner's instructions. This could have been achieved by putting the most significant risks earlier in the briefing notes, thereby bringing them to the attention earlier in the document. Alternatively, a conclusion could summarise the most significant audit risks and problems for the auditor (this can be at the end of part (a) or as an overall summary at the end of the briefing notes). Another approach would be to provide a brief line stating how significant the risk is as the points are developed, however, this may be more time pressurised, but would still gain credit for reasonable justification. Prioritisation of risks requires justification, and as long as that is reasonable in the context of the scenario, credit will be gained: there is no 100% 'correct' answer regarding prioritisation of risks, the candidate needs to state 'why' they believe the risks would be of most significance in this particular audit scenario.

6. Additional service

The candidate received credit for the identification of the ethical and professional issues, however, professional marks could have been awarded for showing development of some of the points. The requirement asks the candidate to 'evaluate' the issues, rather than just listing the key issues. Professional marks could have been gained by providing a conclusion as to whether it would be appropriate to accept the engagement, or highlighting issues which would be fundamental to the decision making (such as where safeguards would not limit the risk to an acceptable level or regulations forbid the acceptance).



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